School system: 1051 Townsend K-12 Schools

County: 04 Broadwater CO: 04

LE: 0055

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 00 | 076 Cecelia Hazo | | Cor | int of stud | ents in perfo | rmance cate | egory | Percent of | students in | performan | ice categor | y | | |
|------------|------------------|----------------------|-----|-------------|---------------|-------------|--------------|------------|-------------|-----------|--------------|----------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient Ad | lvanced | Novice | Nearing 1 | Proficient 2 | Advanced | NCE | NPR |
| Disaggreg | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 0004 | READING | | RD | 52 | 4 | 5 | 37 | 6 | 8% | 10% | 71% | 12% | 56 | 61 |
| 0004 | MATH | | MA | 51 | 7 | 7 | 34 | 3 | 14% | 14% | 67% | 6% | 52 | 53 |
| 0004 | LANGUAGE ARTS | } | LA | 52 | 8 | 9 | 31 | 4 | 15% | 17% | 60% | 8% | 54 | 57 |
| 0004 | SCIENCE | | SC | 52 | 2 | 5 | 36 | 9 | 4% | 10% | 69% | 17% | 61 | 70 |
| 0004 | SOCIAL STUDIES | | SS | 52 | 4 | 4 | 35 | 9 | 8% | 8% | 67% | 17% | 61 | 70 |
| Disaggreg | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 46 | 2 | 3 | 35 | 6 | 4% | 7% | 76% | 13% | 59 | 67 |
| 0004 | MATH | | MA | 45 | 3 | 7 | 32 | 3 | 7% | 16% | 71% | 7% | 55 | 59 |
| 0004 | LANGUAGE ARTS | } | LA | 46 | 4 | 9 | 29 | 4 | 9% | 20% | 63% | 9% | 56 | 61 |
| 0004 | SCIENCE | | SC | 46 | 1 | 3 | 33 | 9 | 2% | 7% | 72% | 20% | 63 | 73 |
| 0004 | SOCIAL STUDIES | | SS | 46 | 3 | 2 | 32 | 9 | 7% | 4% | 70% | 20% | 63 | 73 |
| Disaggreg | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0004 | READING | | RD | 6 | 2 | 2 | 2 | 0 | 33% | 33% | 33% | 0% | 38 | 28 |
| 0004 | MATH | | MA | 6 | 4 | 0 | 2 | 0 | 67% | 0% | 33% | 0% | 32 | 20 |
| 0004 | LANGUAGE ARTS | } | LA | 6 | 4 | 0 | 2 | 0 | 67% | 0% | 33% | 0% | 32 | 20 |
| 0004 | SCIENCE | | SC | 6 | 1 | 2 | 3 | 0 | 17% | 33% | 50% | 0% | 47 | 44 |
| 0004 | SOCIAL STUDIES | | SS | 6 | 1 | 2 | 3 | 0 | 17% | 33% | 50% | 0% | 43 | 37 |
| Disaggreg | ation: Gender | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 27 | 3 | 2 | 19 | 3 | 11% | 7% | 70% | 11% | 57 | 63 |
| 0004 | READING | M | RD | 25 | 1 | 3 | 18 | 3 | 4% | 12% | 72% | 12% | 56 | 61 |
| 0004 | MATH | F | MA | 27 | 5 | 3 | 19 | 0 | 19% | 11% | 70% | 0% | 51 | 51 |
| 0004 | MATH | M | MA | 24 | 2 | 4 | 15 | 3 | 8% | 17% | 62% | 12% | 53 | 55 |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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| Grade | srejerencea Siai Subject Area | ewide Assessment 2000-2001 Grouping | | Total | - | ents in perfo Nearing P | | | Percent of Novice | Nearing 1 | | | • | E NPI |
|----------------|----------------------------------|--|------------|--------|----------|----------------------------|----|---|----------------------|-----------|-----|-------|-----|-------|
| School system: | 1051 Townse | nd K-12 Schools | County: | 04 | Broadw | vater | | | | | CC |): 04 | LE: | 005 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 27 | 4 | 3 | 18 | 2 | 15% | 11% | 67% | 7% | 56 | 6 |
| 0004 | LANGUAGE ARTS | М | LA | 25 | 4 | 6 | 13 | 2 | 16% | 24% | 52% | 8% | 51 | 5 |
| 0004 | SCIENCE | F | SC | 27 | 1 | 4 | 18 | 4 | 4% | 15% | 67% | 15% | 62 | 7 |
| 0004 | SCIENCE | M | SC | 25 | 1 | 1 | 18 | 5 | 4% | 4% | 72% | 20% | 60 | 6 |
| 0004 | SOCIAL STUDIES | F | SS | 27 | 3 | 2 | 18 | 4 | 11% | 7% | 67% | 15% | 59 | 6 |
| 0004 | SOCIAL STUDIES | M | SS | 25 | 1 | 2 | 17 | 5 | 4% | 8% | 68% | 20% | 62 | 7 |
| Disaggregat | ion: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 0004 | READING | American Indian/Alaskan Native | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | , |
| 0004 | READING | White, Non-Hispanic | RD | 47 | 4 | 5 | 33 | 5 | 9% | 11% | 70% | 11% | 56 | |
| 0004 | MATH | American Indian/Alaskan Native | MA | 4 | * | * | * | * | * | * | * | * | * | , |
| 0004 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | White, Non-Hispanic | MA | 46 | 7 | 7 | 29 | 3 | 15% | 15% | 63% | 7% | 52 | |
| 0004 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 4 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 47 | 8 | 8 | 27 | 4 | 17% | 17% | 57% | 9% | 54 | |
| 0004 | SCIENCE | American Indian/Alaskan Native | SC | 4 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 47 | 2 | 5 | 31 | 9 | 4% | 11% | 66% | 19% | 61 | |
| 0004 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 4 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 47 | 4 | 4 | 31 | 8 | 9% | 9% | 66% | 17% | 60 | |
| Disaggregat | ion: Socioecon | omic Status based on partic | cipation i | n free | and redu | ced lunch |) | | | | | | | |
| 0004 | READING | | RD | 20 | 1 | 2 | 17 | 0 | 5% | 10% | 85% | 0% | 53 | |
| 0004 | MATH | | MA | 19 | 2 | 3 | 13 | 1 | 11% | 16% | 68% | 5% | 52 | |
| 0004 | LANGUAGE ARTS | | LA | 20 | 2 | 5 | 12 | 1 | 10% | 25% | 60% | 5% | 52 | |
| 0004 | SCIENCE | | SC | 20 | 1 | 0 | 15 | 4 | 5% | 0% | 75% | 20% | 61 | |
| 0004 | SOCIAL STUDIES | | SS | 20 | 0 | 2 | 16 | 2 | 0% | 10% | 80% | 10% | 58 | |

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norn | ontana Norm-referenced Statewide Assessment 2000-20 | | | | ınt of stude | ents in perfo | rmance ca | tegory | Percent of | students in | performan | ce categoi | y | |
|----------------|---|-----------------------------|-------------|-------|--------------|---------------|-------------|---------|------------|-------------|--------------|------------|-----|------|
| Grade | Subject Area | Grouping | 1 | Total | Novice | Nearing P | roficient A | dvanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | NPR |
| School system: | 1051 Towns | send K-12 Schools | County: | 04 | Broadw | vater | | | | | CO |): 04 | LE: | 0055 |
| Disaggrega | tion: Socioeco | nomic Status based on non-p | articipatio | n in | free and | reduced I | unch | | | | | | | |
| 0004 | READING | - | RD | 32 | 3 | 3 | 20 | 6 | 9% | 9% | 62% | 19% | 59 | 66 |
| 0004 | MATH | | MA | 32 | 5 | 4 | 21 | 2 | 16% | 12% | 66% | 6% | 52 | 53 |

6

1

4

5

19

21

3

5

19%

3%

12%

16%

59%

66%

9%

16%

55

61

59

70

0004 SOCIAL STUDIES SS 32 4 2 19 7 12% 6% 59% 22% 62 72

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0004

0004

LANGUAGE ARTS

SCIENCE

LA

SC

32

32

^{*} Results not shown to protect student privacy

School system: 1051 Townsend K-12 Schools

County: 04 Broadwater CO: 04

LE: 0055

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 00 | 81 Broadwater | High School | | Coi | unt of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ice categor | y | |
|------------|------------------|----------------------|----|-------|-------------|---------------|--------------|---------|------------|-------------|--------------|-------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing P | roficient Ad | dvanced | Novice | Nearing I | Proficient 2 | Advanced | NCE | NPR |
| Disaggrego | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 0011 | READING | | RD | 51 | 9 | 6 | 30 | 6 | 18% | 12% | 59% | 12% | 54 | 57 |
| 0011 | MATH | | MA | 51 | 7 | 5 | 32 | 7 | 14% | 10% | 63% | 14% | 55 | 60 |
| 0011 | LANGUAGE ARTS | 3 | LA | 51 | 3 | 7 | 38 | 3 | 6% | 14% | 75% | 6% | 55 | 60 |
| 0011 | SCIENCE | | SC | 51 | 5 | 6 | 34 | 6 | 10% | 12% | 67% | 12% | 58 | 65 |
| 0011 | SOCIAL STUDIES | | SS | 51 | 6 | 3 | 38 | 4 | 12% | 6% | 75% | 8% | 56 | 61 |
| Disaggrege | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 44 | 5 | 4 | 29 | 6 | 11% | 9% | 66% | 14% | 57 | 63 |
| 0011 | MATH | | MA | 44 | 3 | 4 | 30 | 7 | 7% | 9% | 68% | 16% | 59 | 66 |
| 0011 | LANGUAGE ARTS | 3 | LA | 44 | 2 | 4 | 35 | 3 | 5% | 9% | 80% | 7% | 58 | 65 |
| 0011 | SCIENCE | | SC | 44 | 3 | 3 | 32 | 6 | 7% | 7% | 73% | 14% | 61 | 70 |
| 0011 | SOCIAL STUDIES | | SS | 44 | 2 | 2 | 37 | 3 | 5% | 5% | 84% | 7% | 59 | 66 |
| Disaggrege | ation: Students | With Disabilities | | | | | | | | | | | | |
| 0011 | READING | | RD | 7 | 4 | 2 | 1 | 0 | 57% | 29% | 14% | 0% | 36 | 25 |
| 0011 | MATH | | MA | 7 | 4 | 1 | 2 | 0 | 57% | 14% | 29% | 0% | 38 | 29 |
| 0011 | LANGUAGE ARTS | 3 | LA | 7 | 1 | 3 | 3 | 0 | 14% | 43% | 43% | 0% | 44 | 38 |
| 0011 | SCIENCE | | SC | 7 | 2 | 3 | 2 | 0 | 29% | 43% | 29% | 0% | 40 | 32 |
| 0011 | SOCIAL STUDIES | | SS | 7 | 4 | 1 | 1 | 1 | 57% | 14% | 14% | 14% | 41 | 34 |
| Disaggrege | ation: Gender | | | | | | | | | | | | | |
| 0011 | READING | F | RD | 29 | 2 | 4 | 18 | 5 | 7% | 14% | 62% | 17% | 59 | 66 |
| 0011 | READING | M | RD | 22 | 7 | 2 | 12 | 1 | 32% | 9% | 55% | 5% | 48 | 46 |
| 0011 | MATH | F | MA | 29 | 2 | 2 | 19 | 6 | 7% | 7% | 66% | 21% | 60 | 69 |
| 0011 | MATH | M | MA | 22 | 5 | 3 | 13 | 1 | 23% | 14% | 59% | 5% | 49 | 49 |

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norm Grade | n-referenced State Subject Area | ewide Assessment 2000-2001 Grouping | | Con Total | • | ents in perfo Nearing P | | - | Percent of Novice | students in Nearing 1 | | _ | • | . NP . |
|-----------------------|------------------------------------|--|------------|--------------|----------|----------------------------|------|---|----------------------|--------------------------|-----|-------|-----|---------------|
| School system: | 1051 Townse | nd K-12 Schools | County: | 04 | Broadv | vater | | | | | CC | D: 04 | LE: | 00 |
| Disaggregat | ion: Gender | | | | | | | | | | | | | |
| 0011 | LANGUAGE ARTS | F | LA | 29 | 0 | 1 | 25 | 3 | 0% | 3% | 86% | 10% | 60 | 6 |
| 0011 | LANGUAGE ARTS | M | LA | 22 | 3 | 6 | 13 | 0 | 14% | 27% | 59% | 0% | 49 | |
| 0011 | SCIENCE | F | SC | 29 | 1 | 2 | 21 | 5 | 3% | 7% | 72% | 17% | 62 | |
| 0011 | SCIENCE | M | SC | 22 | 4 | 4 | 13 | 1 | 18% | 18% | 59% | 5% | 52 | |
| 0011 | SOCIAL STUDIES | F | SS | 29 | 2 | 1 | 23 | 3 | 7% | 3% | 79% | 10% | 61 | |
| 0011 | SOCIAL STUDIES | М | SS | 22 | 4 | 2 | 15 | 1 | 18% | 9% | 68% | 5% | 50 | |
| Disaggregat | ion: Racial/Ethn | ic Origin | | | | | | | | | | | | |
| 0011 | READING | American Indian/Alaskan Native | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | White, Non-Hispanic | RD | 50 | 9 | 6 | 29 | 6 | 18% | 12% | 58% | 12% | 54 | |
| 0011 | MATH | American Indian/Alaskan Native | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | White, Non-Hispanic | MA | 50 | 7 | 5 | 31 | 7 | 14% | 10% | 62% | 14% | 55 | |
| 0011 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 50 | 3 | 7 | 37 | 3 | 6% | 14% | 74% | 6% | 55 | |
| 0011 | SCIENCE | American Indian/Alaskan Native | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 50 | 5 | 6 | 33 | 6 | 10% | 12% | 66% | 12% | 59 | |
| 0011 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 50 | 6 | 3 | 37 | 4 | 12% | 6% | 74% | 8% | 56 | |
| Disaggregat | ion: Socioecono | omic Status based on partic | cipation i | n free | and redu | ced lunch | ı | | | | | | | |
| 0011 | READING | | RD | 10 | 0 | 2 | 7 | 1 | 0% | 20% | 70% | 10% | 56 | |
| 0011 | MATH | | MA | 10 | 1 | 2 | 6 | 1 | 10% | 20% | 60% | 10% | 51 | |
| 0011 | LANGUAGE ARTS | | LA | 10 | 1 | 1 | 8 | 0 | 10% | 10% | 80% | 0% | 57 | |
| 0011 | SCIENCE | | SC | 10 | 0 | 1 | 8 | 1 | 0% | 10% | 80% | 10% | 60 | |
| 0011 | SOCIAL STUDIES | | SS | 10 | 1 | 0 | 9 | 0 | 10% | 0% | 90% | 0% | 52 | |
| Disaggregat | ion: Socioecono | omic Status based on non- | participat | ion in | free and | reduced I | unch | | | | | | | |
| 0011 | READING | | RD | 41 | 9 | 4 | 23 | 5 | 22% | 10% | 56% | 12% | 53 | |
| 0011 | MATH | | MA | 41 | 6 | 3 | 26 | 6 | 15% | 7% | 63% | 15% | 56 | |
| 0011 | LANGUAGE ARTS | | LA | 41 | 2 | 6 | 30 | 3 | 5% | 15% | 73% | 7% | 55 | |
| 0011 | SCIENCE | | SC | 41 | 5 | 5 | 26 | 5 | 12% | 12% | 63% | 12% | 58 | |

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school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

| Montana Nor | Iontana Norm-referenced Statewide Assessment 2000-200 | | | | unt of stude | ents in perf | ormance cate | gory | Percent of | students in | performan | ce catego | ry | |
|---|---|--|----|----|--------------|--------------|----------------|-------|------------|-------------|--------------|-----------|-----|------|
| Grade | Grade Subject Area Grouping | | | | Novice | Nearing 1 | Proficient Adı | anced | Novice | Nearing 1 | Proficient A | dvanced | NCE | NPR |
| School system: 1051 Townsend K-12 Schools | | | | 04 | Broadv | vater | | | | | СО | : 04 | LE: | 0055 |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | | |
| 0011 | SOCIAL STUDIES | | SS | 41 | 5 | 3 | 29 | 4 | 12% | 7% | 71% | 10% | 58 | 64 |

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^{*} Results not shown to protect student privacy

School system: 1051 Townsend K-12 Schools

County: 04

Broadwater

CO: 04

LE: 0055

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| School: 16 | 71 Townsend 7 | '- 8 | | Cou | int of stud | ents in perfo | rmance cat | egory | Percent of | students in | performan | ce categor | y | |
|------------|------------------|----------------------|----|-------|-------------|---------------|-------------|---------|------------|-------------|--------------|------------|-----|-----|
| Grade | Subject Area | Grouping | | Total | Novice | Nearing Pr | roficient A | dvanced | Novice | Nearing 1 | Proficient A | Advanced | NCE | NPR |
| Disaggrego | ation: All Stude | nts Combined | | | | | | | | | | | | |
| 8000 | READING | | RD | 67 | 6 | 13 | 38 | 10 | 9% | 19% | 57% | 15% | 53 | 56 |
| 8000 | MATH | | MA | 66 | 11 | 17 | 31 | 7 | 17% | 26% | 47% | 11% | 49 | 49 |
| 8000 | LANGUAGE ARTS | 3 | LA | 67 | 11 | 9 | 40 | 7 | 16% | 13% | 60% | 10% | 53 | 56 |
| 8000 | SCIENCE | | SC | 67 | 12 | 5 | 39 | 11 | 18% | 7% | 58% | 16% | 57 | 63 |
| 8000 | SOCIAL STUDIES | | SS | 67 | 12 | 6 | 40 | 9 | 18% | 9% | 60% | 13% | 54 | 58 |
| Disaggrege | ation: Students | Without Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 59 | 1 | 11 | 37 | 10 | 2% | 19% | 63% | 17% | 56 | 62 |
| 8000 | MATH | | MA | 59 | 4 | 17 | 31 | 7 | 7% | 29% | 53% | 12% | 53 | 55 |
| 0008 | LANGUAGE ARTS | 3 | LA | 59 | 5 | 8 | 39 | 7 | 8% | 14% | 66% | 12% | 56 | 61 |
| 8000 | SCIENCE | | SC | 59 | 7 | 4 | 37 | 11 | 12% | 7% | 63% | 19% | 59 | 67 |
| 8000 | SOCIAL STUDIES | | SS | 59 | 6 | 5 | 39 | 9 | 10% | 8% | 66% | 15% | 57 | 63 |
| Disaggrege | ation: Students | With Disabilities | | | | | | | | | | | | |
| 8000 | READING | | RD | 8 | 5 | 2 | 1 | 0 | 62% | 25% | 12% | 0% | 30 | 17 |
| 8000 | MATH | | MA | 7 | 7 | 0 | 0 | 0 | 100% | 0% | 0% | 0% | 20 | 8 |
| 8000 | LANGUAGE ARTS | 3 | LA | 8 | 6 | 1 | 1 | 0 | 75% | 12% | 12% | 0% | 34 | 22 |
| 8000 | SCIENCE | | SC | 8 | 5 | 1 | 2 | 0 | 62% | 12% | 25% | 0% | 38 | 28 |
| 8000 | SOCIAL STUDIES | | SS | 8 | 6 | 1 | 1 | 0 | 75% | 12% | 12% | 0% | 25 | 12 |
| Disaggrego | ation: Gender | | | | | | | | | | | | | |
| 8000 | READING | F | RD | 31 | 3 | 4 | 19 | 5 | 10% | 13% | 61% | 16% | 55 | 60 |
| 8000 | READING | M | RD | 36 | 3 | 9 | 19 | 5 | 8% | 25% | 53% | 14% | 52 | 54 |
| 8000 | MATH | F | MA | 31 | 4 | 8 | 17 | 2 | 13% | 26% | 55% | 6% | 50 | 50 |
| 8000 | MATH | M | MA | 35 | 7 | 9 | 14 | 5 | 20% | 26% | 40% | 14% | 49 | 49 |

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

| Montana Norn Grade | ı-referenced State Subject Area | ewide Assessment 2000-2001 Grouping | | Total | | ents in perfo Nearing P | | • | Percent of Novice | | performan Proficient 2 | _ | • | NP |
|-----------------------|------------------------------------|--|------------|--------|----------|----------------------------|----|----|----------------------|-----|---------------------------|-------|-----|-----|
| School system: | 1051 Townse | nd K-12 Schools | County: | 04 | Broadv | vater | | | | | CC |): 04 | LE: | 005 |
| Disaggregat | tion: Gender | | | | | | | | | | | | | |
| 8000 | LANGUAGE ARTS | F | LA | 31 | 2 | 2 | 25 | 2 | 6% | 6% | 81% | 6% | 57 | 6 |
| 8000 | LANGUAGE ARTS | М | LA | 36 | 9 | 7 | 15 | 5 | 25% | 19% | 42% | 14% | 50 | 5 |
| 8000 | SCIENCE | F | SC | 31 | 2 | 3 | 20 | 6 | 6% | 10% | 65% | 19% | 59 | 6 |
| 8000 | SCIENCE | M | SC | 36 | 10 | 2 | 19 | 5 | 28% | 6% | 53% | 14% | 54 | ţ |
| 0008 | SOCIAL STUDIES | F | SS | 31 | 3 | 3 | 23 | 2 | 10% | 10% | 74% | 6% | 55 | |
| 8000 | SOCIAL STUDIES | M | SS | 36 | 9 | 3 | 17 | 7 | 25% | 8% | 47% | 19% | 53 | |
| Disaggregat | tion: Racial/Ethr | nic Origin | | | | | | | | | | | | |
| 0008 | READING | American Indian/Alaskan Native | RD | 2 | * | * | * | * | * | * | * | * | * | , |
| 0008 | READING | Black or African American | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | READING | White, Non-Hispanic | RD | 63 | 3 | 13 | 37 | 10 | 5% | 21% | 59% | 16% | 55 | |
| 0008 | MATH | American Indian/Alaskan Native | MA | 2 | * | * | * | * | * | * | * | * | * | |
| 8000 | MATH | Black or African American | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | MATH | White, Non-Hispanic | MA | 62 | 8 | 16 | 31 | 7 | 13% | 26% | 50% | 11% | 52 | |
| 0008 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 2 | * | * | * | * | * | * | * | * | * | |
| 8000 | LANGUAGE ARTS | Black or African American | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 0008 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | LANGUAGE ARTS | White, Non-Hispanic | LA | 63 | 7 | 9 | 40 | 7 | 11% | 14% | 63% | 11% | 55 | |
| 0008 | SCIENCE | American Indian/Alaskan Native | SC | 2 | * | * | * | * | * | * | * | * | * | , |
| 0008 | SCIENCE | Black or African American | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 0008 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | SCIENCE | White, Non-Hispanic | SC | 63 | 9 | 5 | 38 | 11 | 14% | 8% | 60% | 17% | 58 | |
| 8000 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 2 | * | * | * | * | * | * | * | * | * | , |
| 8000 | SOCIAL STUDIES | Black or African American | SS | 1 | * | * | * | * | * | * | * | * | * | |
| 8000 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | , |
| 8000 | SOCIAL STUDIES | White, Non-Hispanic | SS | 63 | 9 | 5 | 40 | 9 | 14% | 8% | 63% | 14% | 56 | |
| Disaggregat | ion: Socioecon | omic Status based on parti | cipation i | n free | and redu | ced lunch | า | | | | | | | |
| 0008 | READING | | RD | 29 | 5 | 5 | 17 | 2 | 17% | 17% | 59% | 7% | 48 | |
| 0008 | MATH | | MA | 28 | 8 | 6 | 13 | 1 | 29% | 21% | 46% | 4% | 46 | |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

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| | Montana Norn Grade | n-referenced Stat Subject Area | | Cor Total | • | 1 3 | ormance cate Proficient Ac | 0 2 | Percent of Novice | | performan Proficient A | 0 | - | NPR | |
|---|-----------------------|-----------------------------------|-----------------------------|--------------|--------|----------|-------------------------------|-----|----------------------|-----|---------------------------|-----|------|-----|------|
| | School system: | 1051 Townse | end K-12 Schools | County: | 04 | Broadw | /ater | | | | | СО | : 04 | LE: | 0055 |
| _ | Disaggregat | ion: Socioecon | omic Status based on partic | ipation ir | n free | and redu | ced luncl | h | | | | | | | |
| | 0008 | LANGUAGE ARTS | · | LA | 29 | 7 | 5 | 16 | 1 | 24% | 17% | 55% | 3% | 49 | 49 |
| | 8000 | SCIENCE | | SC | 29 | 6 | 3 | 18 | 2 | 21% | 10% | 62% | 7% | 52 | 53 |
| | 0008 | SOCIAL STUDIES | | SS | 29 | 7 | 4 | 16 | 2 | 24% | 14% | 55% | 7% | 48 | 46 |

| 0008 | SOCIAL STUDIES | 55 | 29 | / | 4 | 16 | | 24% | 14% | 55% | 1% | 48 | 46 | | |
|------------|---|----|----|---|----|----|---|-----|-----|-----|-----|----|----|--|--|
| Disaggrege | Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | | |
| 8000 | READING | RD | 38 | 1 | 8 | 21 | 8 | 3% | 21% | 55% | 21% | 59 | 66 | | |
| 8000 | MATH | MA | 38 | 3 | 11 | 18 | 6 | 8% | 29% | 47% | 16% | 53 | 55 | | |
| 8000 | LANGUAGE ARTS | LA | 38 | 4 | 4 | 24 | 6 | 11% | 11% | 63% | 16% | 56 | 62 | | |
| 8000 | SCIENCE | SC | 38 | 6 | 2 | 21 | 9 | 16% | 5% | 55% | 24% | 61 | 70 | | |
| 8000 | SOCIAL STUDIES | SS | 38 | 5 | 2 | 24 | 7 | 13% | 5% | 63% | 18% | 59 | 66 | | |

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^{*} Results not shown to protect student privacy

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